

MINUTES
Community District Education Council 30
Calendar Meeting
October 16, 2017

The October Calendar Meeting of Community District Education Council 30 was held on Monday, October 16, 2017, in the Auditorium of P.S. 92 located at 99-01 34th Avenue, Corona, NY 11368.

Spotlight School

Dr. Composto introduced Rachel Staroba, Principal of P.S. 329. Ms. Staroba and parents from P.S. 329 presented about the parent engagement strategies used in their school.

Contracts for Excellence Public Hearing

Ms. Brenda Trejo, Director of Operations for Queens North Borough Field Office, presented a power point detailing the proposed Contracts for Excellence for FY2018. These funds must support: Class Size Reduction, Time on Task, Teacher & Principal Quality Initiatives, Middle & High School Restructuring, Full-Day Kindergarten Programs and Model Programs for English Language Learners. The deadline for submitting public comments will be November 2017. Educators, parents, and all other members of the community with feedback should email ContractsForExcellence@schools.nyc.gov.

Ms. Valarie Lamour, Co-President, called the Calendar Meeting to order at 7:30 PM.

Roll Call

Deborah Alexander, Co-President, conducted roll call for the Calendar Meeting.

Present:

- Deborah Alexander
- Robert Cruz
- Ka-Trina Harris
- Valarie Lamour
- Nuala O'Doherty
- Myrna Palacios
- Diane Walcott

Absent and Excused:

- Adriana Lynch (Work)
- Amina Maiza (Family)
- Sabina Omerhodzic (Family)
- Amie Ravitz (Family)

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's report follows the minutes.

Elementary Admissions Event:

Ms. O'Doherty suggested that current parents from each school attend so they can talk to prospective parents.

Ms. Lamour said that the Gantry Parents Association will be having a G&T informational meeting with parents on the panel.

Middle School Admissions Event:

Ms. O'Doherty asked if parents are being told that the schools are full.

Dr. Composto said we don't yet know if schools are full.

The Council unanimously approved Ms. O'Doherty writing a letter about students arriving from Puerto Rico after the registers close on October 31st.

Ms. Lamour spoke about the open houses at citywide middle schools. Schools do not offer enough sessions to accommodate all students that are interested.

Resolution #129 Regarding a One School Solution for Q300

Ms. Alexander read Resolution #124.

Several parents from 30Q300 spoke in favor of the resolution including Marion Aranda, Lynn Kennedy, Monica Monaw and Ms. Garcia. Ms. O'Doherty made a motion to approve the resolution. Ms. Lamour seconded. Ms. Alexander conducted a roll call vote. The vote was unanimous in support of Resolution #129. The resolution passed.

Public Agenda and Speaking Time

Mark Papish from NYC Councilmember Brian Barnwell's office made an introduction to the community.

Jaqueline Sanchez from the DOE Office of Adult Education, spoke about classes offered by OAE.

Adjournment

There being no further business Ms. Alexander made a motion to adjourn the meeting. Ms. Harris seconded. All in favor. Motion was passed unanimously. The meeting was adjourned at 8:37PM.

Respectfully submitted,

Deborah Alexander
Co-President

Superintendent's Report
Community District Education Council CDEC30 Meeting
October 16, 2017

In support of the Framework for Great Schools under Supportive Environment

Dr. Philip A. Composto

- C4E Budget Presentation

Enrollment Guidance for Displaced Students

The DOE is registering pre-kindergarten through high school students who have been displaced from hurricane-ravaged areas in Florida, Texas, Puerto Rico, and other islands in the Caribbean. As per Chancellor's Regulation A-101, students should be assigned grade placement according to available educational records. For students affected by the hurricanes, self-reported information from parents/guardians is acceptable (e.g., "my son was in second grade"); some families may be able to provide proof-of-age documentations. Note that students of high school age will automatically be assigned to ninth grade; grade-level placement can be adjusted as necessary, after the principal and staff evaluate the student.

Promotion Criteria for All Students with IEPs

Changes have been made to the DOE's guidance on the use of modified promotion criteria. Most students with IEPs are able to meet the standard promotion benchmarks when provided with special education supports and services, and specially designed instruction and accommodations. Effective immediately for the 2017–18 school year, modified promotion criteria is only for students who are unable to meet the promotion benchmarks as assessed using multiple measures, when provided with specially designed instruction, special education supports and services, and accommodations.

Students with IEPs who are held to modified promotion criteria must now meet the academic skills-based annual goals on their IEPs. Annual goals must align with NY Learning Standards for promotion; annual goals cannot be a restatement of the Learning Standards. Please note that all students in eighth grade, regardless of promotion criteria, will be required to pass ELA, math, science and social studies classes to be promoted to the ninth grade.

Fall Admissions Events for Elementary Schools

This fall, the DOE is hosting elementary and middle school admissions events from October 3 through November 14, in school districts across the city. Each event will include two half-hour presentations and give families the opportunity to ask questions about pre-K, kindergarten, middle school, and the Gifted & Talented admissions processes. In order to serve all communities, interpreters will be available to address families' questions, and materials will be provided in all ten DOE languages. Please note the following additional details about the elementary and middle school admissions events:

- **Elementary School Admissions Events for Current 3-K and Pre-K Families:**
 - The elementary school events will include technology stations for families to search for their zoned and non-zoned school options, submit a Gifted & Talented Request for Testing, and subscribe to an email service that includes reminders about the elementary school admissions process and important deadlines.
D30 Elementary Event is: October 24, 2017 – 5:30 – 7:30 p.m. @ Q149
- **Middle School Admissions Event for Families of 5th Graders:**
 - Middle school fairs allow students to meet with school staff, ask questions, and learn more about available programs. D30 MS Fair – October 11, 2017 @ LICHS

NYC CTE High School Fair - School Type: Middle schools - Event: October 28

The DOE will host a citywide Career and Technical Education (CTE) High School Fair from 9:00 a.m. to 2:00 p.m. on **October 28**, at George Westinghouse High School (105 Johnson Street—use the entrance on Tillary Street—in Brooklyn). This event will provide middle school students, parents, guardians and families an opportunity to interact with leaders and students from CTE schools and programs. The event will also showcase industry and college partners collaborating with CTE programs, as well as a panel discussion at 11:30 a.m. entitled, "Bright Futures: Girls in CTE."

The CTE fair will include programs that provide pathways to success in the following industries:

- Automotive and Transport
- Business and Finance
- Construction and Sustainability
- Culinary Arts, Hospitality and Tourism
- Engineering, Architecture and Robotics
- Healthcare
- Information Technology
- Law and Public Safety
- Media Technology and Design

Distribute Information About DREAM-SHSI

The DREAM-SHSI (DREAM Specialized High School Institute) program is a DOE test preparation program designed to help prepare eligible sixth-grade students to take the Specialized High Schools Admissions Test (SHSAT) in the eighth grade. Students who are selected to participate in the 22-month DREAM-SHSI program will receive MetroCards for travel to course sessions, meals during program hours, and all necessary course materials.

To be eligible, a student must:

- be a current NYC resident
- be a current 6th grade student in a public or charter school
- be economically disadvantaged as defined by Free Lunch status which is determined by the federal income eligibility guidelines.
- have a minimum scale score of 320 on the 2016 grade 5 NYS ELA exam, and
- have a minimum scale score of 319 on the 2016 grade 5 NYS math exam

If there are more eligible applicants than available seats, the DOE will randomly select students from among those who completed applications. Eligible students who aren't offered placement through the random selection process will be put on a waitlist. Offer and waitlist letters will be mailed directly to student homes in January, 2017. To be accepted into the Institute, the student/family must commit to participating for the full program, which spans three school years (grades 6, 7, and 8). Students who are offered a placement in the program must attend an orientation with a parent or guardian to finalize acceptance of the offer.

Educate Students in Appropriate Online Behaviors and Complete Cyber Safety Certification Form

By December 22, 2017, school officials and/or their staff must educate students on appropriate online behavior and certify that their school has provided this instruction by completing the Cyber Safety Certification form.

Apply for the New York State Seal of Biliteracy (NYSSB) Program

As in previous years, students may earn the New York State Seal of Biliteracy (NYSSB) as a diploma endorsement upon graduation, which recognizes high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English. The DOE will apply for the NYSSB program on behalf of all NYC public schools that choose to participate in the program for the 2017–18 school year.

In support of the Framework for Great Schools under Strong Family & Community Ties.

PA/PTA Executive Board Orientation and Conference: Together WE Can

The DOE will be hosting a PA/PTA orientation and conference for parents entitled, "Together WE Can," on **October 28**. The full-day event will take place from 9:00 a.m. to 3:00 p.m. at the High School for Fashion Industries (255 W 24th St. in Manhattan). School officials should encourage their PA/PTA officers (i.e., president, treasurer, and recording secretary) to register by **October 27**.

Title I Schools Must Hold Annual Title I Parent Meetings

All schools with Title I, Part A programs (Title I Targeted Assistance Program and Title I Schoolwide Program) are required to conduct an annual Title I parent meeting at a convenient time for parents. If a school is a Title I school, they must hold this meeting by **November 17**, to inform parents about the school's participation in Title I, Part A programs, and explain the program requirements.

In support of the Framework for Great Schools under Supportive Environment

Notification of Dissection Options in Biology Classrooms

Pursuant to Section 809 of the NYS Education Law, any student expressing a moral or religious objection to performing or witnessing the dissection of an animal, either wholly or in part, shall be provided the opportunity to complete an alternative project that does not include use of specimens. Students exercising this choice shall not be penalized in any manner, such as by receiving a lower grade or a more arduous alternative project.

Testing and evaluation under such circumstances should be designed to measure the student's knowledge of the course objectives, rather than the process of dissection itself.

The DOE's policy is to give verbal and written notice to all students, who are enrolled in a course that includes dissection, about their rights under the law. The sample notification letter must be sent to parents or legal guardians allowing them the opportunity to substantiate in writing, as required by the law, their child's decision to opt-out of dissections occurring in the classroom. Such written notice should also be available upon request at the school and must be distributed to parents and students at least once at the beginning of the school year. All biology instructors should be informed of this policy through a written memo. This policy should also be included in any curriculum guide and be posted in all science classrooms.

Complete Developmental Screenings - School Type: Pre-K

The DOE requires pre-K programs to use a valid and reliable developmental-screening tool to identify potential developmental delays and language support needs. All children must be screened within 45 calendar days of enrollment. The principal or their AP, and/or designated instructional lead must record the outcomes in the Universal Pre-Kindergarten (UPK) within 21 calendar days of the screening. The deadline to complete screenings for children who enrolled on the first day of school is **October 23**.

Fundraising Efforts for Students and Their Families Affected by Hurricanes Harvey, Irma, and Maria

If a school would like to fundraise for students and their families impacted by the recent hurricanes, please review the guidance in Frequently Asked Questions.

Revised Guidance for Chancellor's Regulations A-750

Please note that Chancellor's Regulations A-750 (re-named Child Abuse and Maltreatment Prevention), have recently been revised. School officials and their staff should review the updated regulations and ensure that the school follows these policies and procedures:

CR A-750: Directs all school personnel to report suspected child abuse and maltreatment and contains the policies and procedures for making reports, including procedures for photographing visible signs of injury in connection with such reports. It also includes requirements for escalating concerns regarding the absence of students under child welfare administration.